

# School Scrapbook

2025/2026



Osnovna škola Matije Gupca  
International School

## Welcome to the MG Scrapbook 2025/2026

Dear Students,

Every school year tells a unique story, and the 2025/2026 school year has been filled with moments worth remembering. Together, we explored new ideas, discovered new talents, overcame challenges, celebrated achievements, and created memories that will remain part of our school community for years to come.

A school is much more than classrooms and lessons. It is a place where friendships are formed, confidence grows, and experiences shape who we become. Throughout this year, each of you has contributed something special to our community through your curiosity, creativity, determination, and kindness. Whether in the classroom, on field trips, during performances, sporting events, projects, or everyday conversations, you have helped make MG International School a vibrant and welcoming place.

This year is particularly significant for our MYP3 students as they complete an important chapter of their educational journey. We congratulate you on reaching this milestone and on all the effort, perseverance, and growth that have brought you to this point. As you move forward to new opportunities and experiences, we hope you carry with you the knowledge, skills, friendships, and memories you have built along the way.

We would also like to extend our best wishes to the students and families who will be continuing their journeys elsewhere. While paths may lead in different directions, you will always remain an important part of the MG International School story. We hope the experiences shared here inspire and support you wherever the future takes you.

As you look through the pages of this scrapbook, we invite you to revisit the highlights of the year - the laughter, the accomplishments, the adventures, and the many moments that brought us together. May these pages remind you of the friendships, experiences, and memories that will stay with you long after this school year has come to an end.

Wishing you all a wonderful summer holiday,  
Matija Gubec Team

# MYPO Students



**Abhyudaya, Luka A., Lena, Athea, Roman, Görkem,  
Petar G., Jan, Maks, Nikol, Mia, Helena,  
Rafael, Özge, Petar S., Tarja, Luka Z., Mark  
& MYPO Homeroom Teacher Mr. Marko**

**MG**

# MYP1 Students



**Umid, Petar, Lia, David, Lorenzo, Amelie, Iman, Mia H.,  
Mia K., Mark, Kornel, Aura, Luka, Dejjan, Vsevolod,  
Ruotong, Iva, Sara, Toma, Gregori, Inara  
& MYP1 Homeroom Teacher Ms. Ivana**

**MG**

# MYP2 Students



**Klara, Nidhi, Marko, Xingnuo, Sarina, Ella,  
Lyra, Žan, Lea, Viktoria, Adél, Stanisław,  
Zofia, Roko, Luka, Alec, Sime, Ziyan  
& MYP2 Homeroom Teacher Ms. Marina**

**MG**

# MYP3 Students



**Marko, Elay, Tessa, Bruna, Kaja, Lea, Šimun,  
Gabriel K., Lukas, Gabriel L.N., Toni, Aleksandar,  
Dominik, Ivan, Scarlett, Yiheng, Berk, Iva, Roko  
& MYP3 Homeroom Teacher Ms. Barbara**

**MG**

# Matija Gubec Team

## Pedagogical Leadership Team

**Ljiljana Klinger** Head of School  
**Linda Zelić** MYP Coordinator  
**Anja Guncić** School Counsellor  
**Natalia Dujić** Psychologist  
**Ivona Vrekalić** Social Pedagogue  
**Mirna Krajačić** Librarian and Service as Action Leader  
**Marta Keča** Librarian  
**Barbara Klarić Kolić** Speech and Language Therapist

## Teachers

**Olga Arneri** English Teacher  
**Indira Brajčić** History Teacher  
**Lana Brkić** Science, Biology and Chemistry Teacher  
**Marijana Bukvić** English Teacher  
**Ivana Devernay Cimić** MYP1 Homeroom, Visual Art and Design Teacher  
**Barbara Čičmak** MYP3 Homeroom, Croatian and Theatre Teacher  
**Branka Erak** Religion Teacher  
**Magdalena Geček** Geography Teacher  
**Gordana Jerkić** English Teacher  
**Karlo Karađole** MYP3 Mathematics Teacher  
**Marko Korbar** MYP0 Homeroom and P. H. E. Teacher  
**Janja Leščan** Croatian Teacher  
**Iva Leženić** Mathematics Teacher  
**Marina Matanović Marević** MYP2 Homeroom, Theatre, German and Support Teacher  
**Patrik Međimurec** Music Teacher  
**Jelena Rimay** Italian Teacher  
**Leon Sijanski** History Teacher  
**Marko Šolić** Physics Teacher  
**Ana Tkalec** Physics Teacher  
**Nikola Tomašević** Mathematics Teacher  
**Ivana Vulić Kurdija** Support Teacher  
**Linda Zelić** Design Teacher and MYP Scrapbook Editor  
**Hrvoje Zovko** Religion Teacher  
**Branka Zubić** French Teacher

2025/2026 School Year



**SEPTEMBER**  
newsletter

**MG**

# European Day of Languages

## Language Speed Date



On the occasion of the European Day of Languages, celebrated every year on September 26<sup>th</sup>, our school library hosted a Language Speed Date from September 24<sup>th</sup> to 26<sup>th</sup> - a series of short encounters between students and foreign language teachers. The aim of the event was to remind students, in an engaging and interactive way, of the importance of learning languages, while also giving them the opportunity to discover different languages and the cultural curiosities they bring. Through a series of brief conversations, students interacted with teachers of English, German, French, Croatian, Italian, and Chinese. Each "date" lasted only a few minutes, after which the students moved to a new station to explore another language. This fast-paced exchange added a special dynamic and reflected the popular concept of speed dating, but in a linguistic and educational context. In the relaxed atmosphere of the library, spontaneous communication flourished, and students demonstrated resourcefulness, courage, and creativity in expressing themselves. With this event, our school joined the celebration of the European Day of Languages and once again highlighted that linguistic diversity is a value to be preserved and cherished. We would like to thank all the students and teachers who took part and look forward to more creative encounters in the library.





**OCTOBER**  
**newsletter**

**MG**

# Field Trip

October 15th, 2025

## Grape-Picking



On October 15th, MYP students went on a field trip to Marija Bistrica. This town is famous for its vineyards and cultural heritage.

The main activity was picking grapes. Everyone got a basket and helped pick grapes from the vines. It was fun, and we learned how much work it takes to grow and take care of grapes. The views of the hills and countryside were very pretty.

We also explored the town and saw local traditions like Licitar hearts and wooden toys.

The trip was full of fun and laughter. We worked together, shared snacks, and took lots of photos. It was a great day to make friends and happy memories!

*Jan, Petar G. & Rafael  
(MYP Journalist Group)*



# Grape-picking field trip to Marija Bistrica



# Grape-picking field trip to Marija Bistrica



# Grape-picking field trip to Marija Bistrica



# Grape-picking field trip to Marija Bistrica



# Successful Completion of the IB Programme Evaluation



Dear Parents and Students,

It is our pleasure to inform you that the recent evaluation of the PYP and MYP programmes at Matija Gubec International School has been successfully completed. Programme evaluation takes place every five years and is a mandatory process through which the International Baccalaureate ensures the continued quality and development of the programme.

According to the Evaluation Report issued by the International Baccalaureate (IB) in October 2025, our school successfully met all criteria across the required standards, practices, and programme requirements. The report is based on an analysis of the school's self-study questionnaire and supporting documents, as well as the findings of the evaluation visit that took place from 22nd to 24th October 2025.

Our commitment to IB philosophy, the development of IB Learner Profile attributes, the promotion of international-mindedness, the dedication of our staff, and the active engagement of our students as well as our participation in the wider IB community, were identified as key strengths.

Importantly, the report also recognised the valuable partnership with our parent community, whose trust and ongoing support greatly contribute to the positive atmosphere and success of our school.

We would like to express our sincere gratitude to all parents, students, and staff members for your collaboration and commitment throughout this process. Together, we continue to build a vibrant, forward-looking, and caring IB community.

*Matija Gubec Team*



NOVEMBER

# Newsletter

**MG**

# International Community Day

November 12th, 2025

*Different  
IS  
beautiful*

Each year, International Community Day gives us a special moment to come together and celebrate the variety of cultures, heritages, and backgrounds that make our community so unique. This year, we were delighted to welcome 15 countries to the celebration: **Bosnia and Herzegovina, Canada, China, Croatia, Hungary, India, Italy, Kosovo, the Netherlands, Poland, Romania, Singapore, Slovakia, Türkiye, and the USA.** The event opened with the PYP choir performing a Croatian song by Vice Vukov titled "Tvoja zemlja", which means "Your Land". The song carries a beautiful message about each country being a place where we can build our home. Throughout the event, we had the opportunity to explore 15 different country booths and learn about their traditions, history, and culture, as well as taste a wide range of traditional foods. We enjoyed discovering fun facts about the United States, trying Canadian-style pancakes with maple syrup, tasting delicious dumplings and other specialities from China, exploring traditional outfits and customs from Kosovo, and enjoying original čevapi from Bosnia and Herzegovina. The event was further enriched by the School Co-Op stand, which offered Zagreb-themed greeting cards that visitors could personalise, along with other hand-made creative items.

## Thank You Note

A big thank-you to our amazing parents and students for helping make International Community Day such a special event! Your enthusiasm, beautiful cultural displays, creative booths, traditional clothing, delicious food, and, most importantly, your warm smiles brought our community together and created lasting memories for everyone.

*Iva S. and Rafael P.  
(MYP Journalist Group)*



# Different is beautiful



**Bosnia and Herzegovina**



**Canada**

# Different is beautiful



China



Croatia

# Different is beautiful



Hungary



India

# Different is beautiful



Italy



Kosovo

# Different is beautiful



The Netherlands



Poland

# Different is beautiful



Romania



Singapore

# Different is beautiful



*Different  
IS  
beautiful*



# Different is beautiful



USA

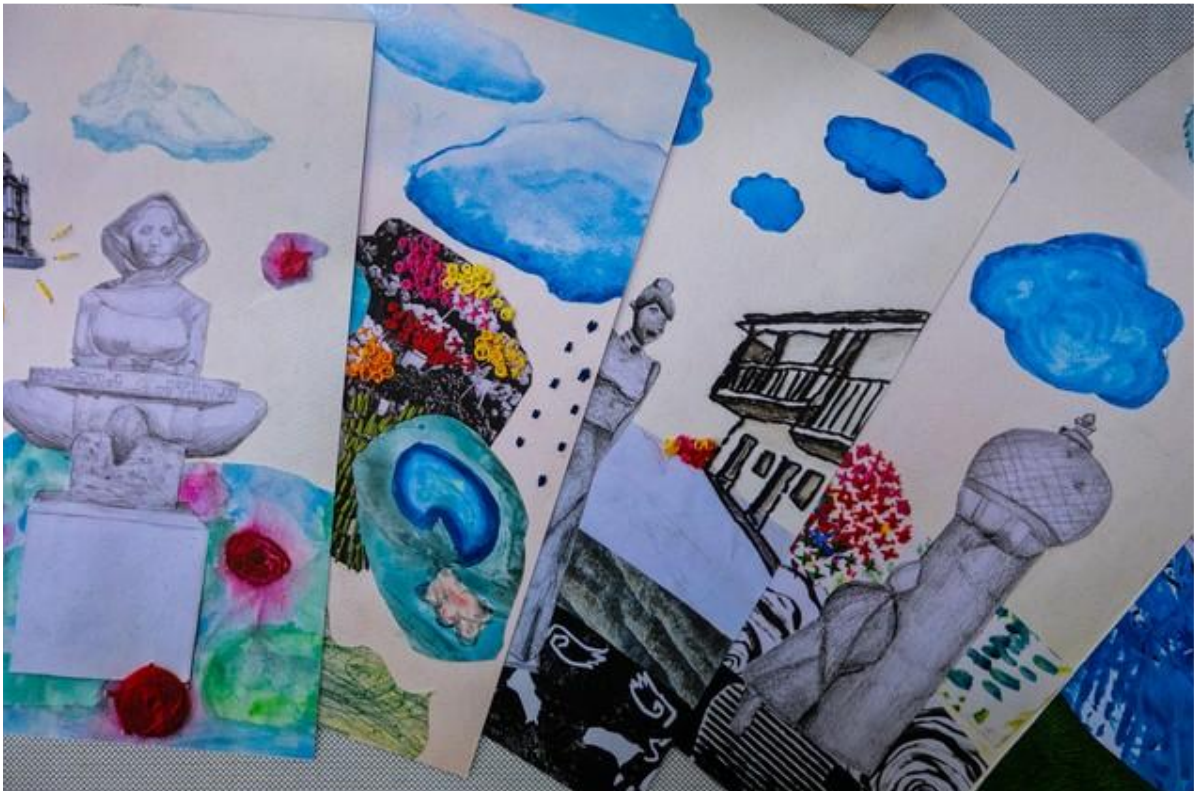


School Cooperative

# Different is beautiful



School Cooperative



# Interliber 2025

November 13th, 2025



On November 13th, several MYP students visited Interliber, the biggest book fair in Croatia. We were accompanied by our school librarian Ms. Mirna Krajačić and the Croatian teacher Ms. Janja Leščan. Interliber is held every autumn and is full of books in English, Croatian, and many other languages. There were so many cool things to see - book presentations, author meetups, and even fun workshops for kids. We had an amazing time exploring the stands in the pavilions. We were especially amazed by the huge selection of comics, manga, and interesting books, it was hard to choose which ones to buy! And, of course, we couldn't leave without enjoying some delicious fritulas! It was an unforgettable experience, and we can't wait to go again next year!

*Jan (MYP Journalist Group)*



# Remembrance Day for the Victims of the Homeland War Remembrance Day for the Victims of Vukovar and Škabrnja

November 18th, 2025



On the occasion of commemorating the Day of Remembrance of the Victims of Vukovar and Škabrnja and the Day of Remembrance of the Victims of the Homeland War, which is celebrated as a national holiday on November 18, we were reminded of the tragic events that occurred in our homeland 34 years ago. In the small school lobby, a simple yet striking spatial installation was set up on the theme of captivity and the triumph of light over darkness, accompanied by messages of peace and freedom. Displayed alongside it were quotes from journalist Siniša Glavašević, musician Hruje Hegedušić, Pope John Paul II, Friar Bonaventura Duda, poet Tin Ujević, biblical psalms, and others.



★  
December  
newsletter

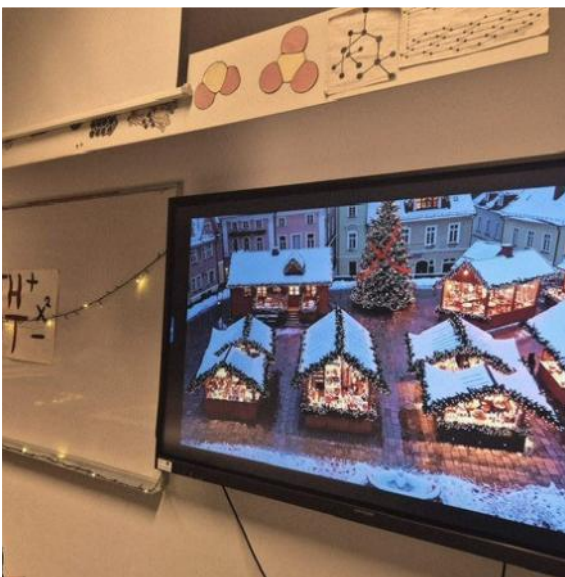


**MG**

# Evening of Mathematics



On December 4th, our Maths teachers, in collaboration with the Croatian Mathematical Society, organised the Evening of Mathematics at our school. In addition to solving engaging and enjoyable mathematical challenges, the event aimed to create a relaxed and pleasant atmosphere where students and their parents could socialise. The Evening of Mathematics offered a wide range of activities, including tangrams, maths board games, forensic problems, dominoes, three-dimensional puzzles, and many other mathematical riddles. We truly enjoyed this educational event as it showed us that Maths is not only useful but also fun. We would like to thank **teacher Iva**, **teacher Karlo**, and all the teachers who helped organise the event, as well as the students and parents whose participation made the evening so enjoyable and memorable.



# Advent at Gubec

## ADVENT AT MG

16th December at 6 p.m.

ENTRANCE C  
6 P.M.

### ADVENT OPENING AT MG: LIGHT UP THE WORLD!

Advent Ambassadors: PYP4 students  
Chief Light-Switcher: Monika Hruškar Frantič

ENTRANCE C  
6:00 P.M.  
SMALL HALL  
6:15 P.M.

### CHRISTMAS CAROLS

In charge of Festive Tunes: MYP choir & Patrik Medimurec & Nikola Jargović

SMALL HALL  
6:20 P.M.

### ARS POETICA

Poetry Magicians: MYP3 students  
Head of Poetic Affairs: Barbara Čizmak

C5  
6:15 P.M.

### WRITING LETTERS TO SANTA: CALLIGRAPHY WORKSHOP

Santa's Workshop Crew:  
Sandra Vargjić & Vilma Radić

## ADVENT AT MG

16th December

C1  
6:15 P.M.

### GUBEC CAFÉ

Café Crew:  
Monika Hruškar Frantič & Danijela Cvitanović & Marina Matanović

C4  
6:15 P.M.

### DECORATE YOUR JAR LANTERN CRAFT WORKSHOP

Festive Jar and Lantern Wizards:  
Vida Brezak & Mia Prgomet

B0  
6:15 P.M.

### STITCH & SCRATCH

The Crafty Crew:  
Alema Meškić & Tanja Micić

C2  
6:15 P.M.

### SING ALONG: DON'T FORGET THE LINES!

Sing-Along Crew:  
Marta Brkanić & Karla Garčević Tartaro

## ADVENT AT MG

16th December

B10  
6:15 P.M.

### STITCHING UP THE WINTER SEASON

Festive Craft Leader:  
Ivana Devernay Cimić  
Join our cozy Advent workshop and leave with your own framed creation!

B4  
6:15 P.M.

### ADVENT TRAVEL AGENCY: AROUND THE WORLD IN 30 MINUTES

Compass Crew:  
Marijana Bukvić, Jelena Rimay, Branka Zubić, Marina Matanović, Gordana Jerkić, Magdalena Geček

B11  
6:20 - 6:50  
7:00 - 7:30

### ESCAPE ROOM - PYP

Escape Guides:  
Mirna Krajačić, Olga Arneri & Jelena Miškić

B2  
6:20 - 6:50  
7:00 - 7:30

### ESCAPE ROOM - MYP

Escape Guides:  
Lana Brkić, Marko Šotić, Iva Leženić, Karlo Karadole

## ADVENT AT MG

16th December

LIBRARY  
6:15 P.M.  
6:45 P.M.  
7:15 P.M.

### ONCE UPON A TIME: FAIRY TALE CORNER

Keepers of Tales: MYP1 students & Mirna Krajačić & Janja Ležan

GYM  
6:15 P.M.

### SANTA'S DANCE PARTY: JUST DANCE

Jingle Bell D.J.s:  
Lucija Antić & Marko Korbar

B HALL  
6:45 P.M.

### BEST DRESSED ELF PAGEANT

The Most Elf-Influentials:  
MYP2 Students & Gordana Jerkić

Join us for the magic of our Advent workshops! Create, sing, play, and celebrate the holidays together!

Matija Gubec Team

# Advent at Gubec

December 16th, 2025

## Celebration of Togetherness and Joy

**ADVENT AT MG** 16th December at 6 p.m.

- ENTRANCE C 6 P.M.**  
**ADVENT OPENING AT MG: LIGHT UP THE WORLD!**  
Advent Ambassadors: PYP students  
Chiaš Ljilja-Svobčanin, Monika Hruškar, František
- ENTRANCE C 8:00 P.M. SMALL HALL 6:15 P.M.**  
**CHRISTMAS CAROLS**  
In charge of Festive Tunes: MYP choir & Patrik Medunarec & Nikola Jargović
- SMALL HALL 8:20 P.M.**  
**ARS POETICA**  
Poetry Majestros: MYP3 students  
Head of Poetic Affairs: Barbara Čučnak
- CS 6:15 P.M.**  
**WRITING LETTERS TO SANTA: CALLIGRAPHY WORKSHOP**  
Santa's Workshop Crew:  
Sandra Vargić & Vilma Radić

On December 16th, our school came together to celebrate Advent at Gubec, a colourful and joyful event that brought PYP and MYP students, parents, and teachers together in a warm and festive atmosphere. The celebration was filled with creativity, collaboration, and shared moments that truly captured the spirit of the season. Families enjoyed a wide range of interactive workshops and activities, where students, parents, and teachers worked side by side, exploring their creativity and learning together. The event also had a strong humanitarian focus. Many families contributed generously to our donation drive for the Children's Home in Brezovica, once again showing the compassion and solidarity of our school community. Guests could warm up at the Gubec café, where they enjoyed delicious fritule, adding an extra touch of warmth and flavour to the festive experience. Another particularly joyful moment was the Best Dressed Elf Pageant, where students took to the runway in imaginative and festive outfits, spreading laughter and holiday cheer throughout the school. We would like to thank all students, parents, and teachers who participated and helped make Advent at Gubec a memorable celebration of togetherness, creativity, and kindness.



MG International Team

# Advent at Gubec

## Celebration of Togetherness and Joy



# Advent at Gubec

December 16th, 2025

## Celebration of Togetherness and Joy



# Advent at Gubec

## Celebration of Togetherness and Joy



# Advent at Gubec

## Celebration of Togetherness and Joy



Service as Action

# Children's Home in Brezovica

## Humanitarian Action

December 18th, 2025



On December 18th, MYP class representatives visited the Children's Home "Alojzije Stepinac" to deliver Christmas presents generously donated by the students, parents, and teachers of our school as part of our humanitarian action. We were warmly welcomed by the staff, and the children greeted us with kindness and smiles. We sang a song for the children called "The Twelve Days of Christmas." After the song, Lucas read a story, and then we gave the children candies and spent time talking and playing with them. It was really heartwarming to visit, as the children were very sweet and well-behaved. It was also wonderful to see how well they are cared for. We have a long-standing partnership with the Brezovica Children's Home, and it is always a joy to spend time with the children and share the holiday spirit with them.

### Thank You Note

We would like to express our heartfelt gratitude to all students, their parents, and teachers for their dedication and efforts in making this humanitarian initiative a remarkable success. We also extend our thanks to the staff of the Children's Home and Ms. Maja for their generous hospitality and support. We look forward to continuing this cherished tradition of collaboration with the Children's Home.

*Rafael and Iva S.  
(MYP Journalist Group)*



# Advent in Gajevo

## featuring MGIS & School Co-Op

December 20th, 2025



On December 20<sup>th</sup>, our School Cooperative 'That's It' proudly participated in the event 'Advent in Gajevo 2025' organised by the Trešnjevka Cultural Centre in close cooperation with the Council of the Trešnjevka-South City District. At an Advent booth, our MYP0 students **Lena, Helena** and **Tarja**, led by the Co-Art Creative Studio Leader Ms. Ivana Devernay Cimić and the school librarian Ms. Mirna Krajačić, exhibited and sold a variety of handicrafts and Christmas-themed gifts, lovingly handmade within the School Cooperative sections in the pre-holiday season. In a relaxed, friendly and festive atmosphere of the Advent market, visitors searched for the Christmas gifts for their loved ones, while our students enjoyed the warmth of the upcoming holiday season by participating in creative workshops and watching performances of children's dance, singing, and folklore groups.



# Holiday spirit at our school



# Happy Holidays



# Happy New Year 2026



January  
Newsletter



**MG**

# 'Žar ptica' City Theatre

## Šuma Striborova

January 19th, 2026

On January 19th, MYP0 and MYP1 students visited the Žar Ptica City Theatre to watch the play 'Šuma Striborova.'

The story began with four characters called Domaći and Stribor, the ruler of the enchanted forest. He is a mythical being who represents the spirit of the forest and its magical powers. Soon after, a young man entered Stribor's forest without knowing it was a magical place. While exploring, he met a beautiful young woman who was actually a magical snake disguised as a human. The man brought her home. After she left, the young man's mother warned him that the woman was not human, but he didn't believe her and chose to trust the snake instead. The snake girl continued giving the mother harsh orders and treating her rudely. This happened several times with different tasks. Eventually, the mother found a way to prove the truth to her son. When he realized the woman was truly a snake, he left her, and he and his mother lived happily ever after.

The original story was written by Ivana Brlić-Mažuranić.

The costumes in the play were colourful, creative, and matched the theme perfectly. There were also several songs that we students enjoyed very much. Special effects added to the magical atmosphere and made the play even more exciting to watch.

*Iva Š. and Rafael  
(MYP Journalist Group)*



# School Day

## Themed celebration activities

On the occasion of School Day and the school's 85th anniversary, the students and teachers recorded a special film that uses interviews to explore the school's past, present, and future. In it, we spoke with the principal, students, and parents who are also former students. They all shared their wishes for the school and their visions of its future, from new ideas and cherished memories to messages that connect generations. The film serves as a beautiful reminder that our school is a place where we learn, create, and celebrate each birthday with a smile.

This year, the students made the School Day celebration even more memorable by preparing a rap song about the school, presenting school life, unity, and creativity in a modern and student-friendly way.

As part of the festivities, a memory tournament was also held, bringing together students from both the IB programme and the national programme. We were divided into several groups, each competing for the grand prize - a delicious cake. The game involved matching pairs of identical cards featuring Matija Gubec, the historical figure after whom our school is named. The tournament moved from the group stage to the round of sixteen, followed by the eighth-finals, quarterfinals, semi-finals, and finally the grand finale. Each group had four to five participants. We enjoyed the team spirit, the friendly competition, and the creativity behind the entire event.



# School Day

# Themed celebration activities



# School Day

# Themed celebration activities



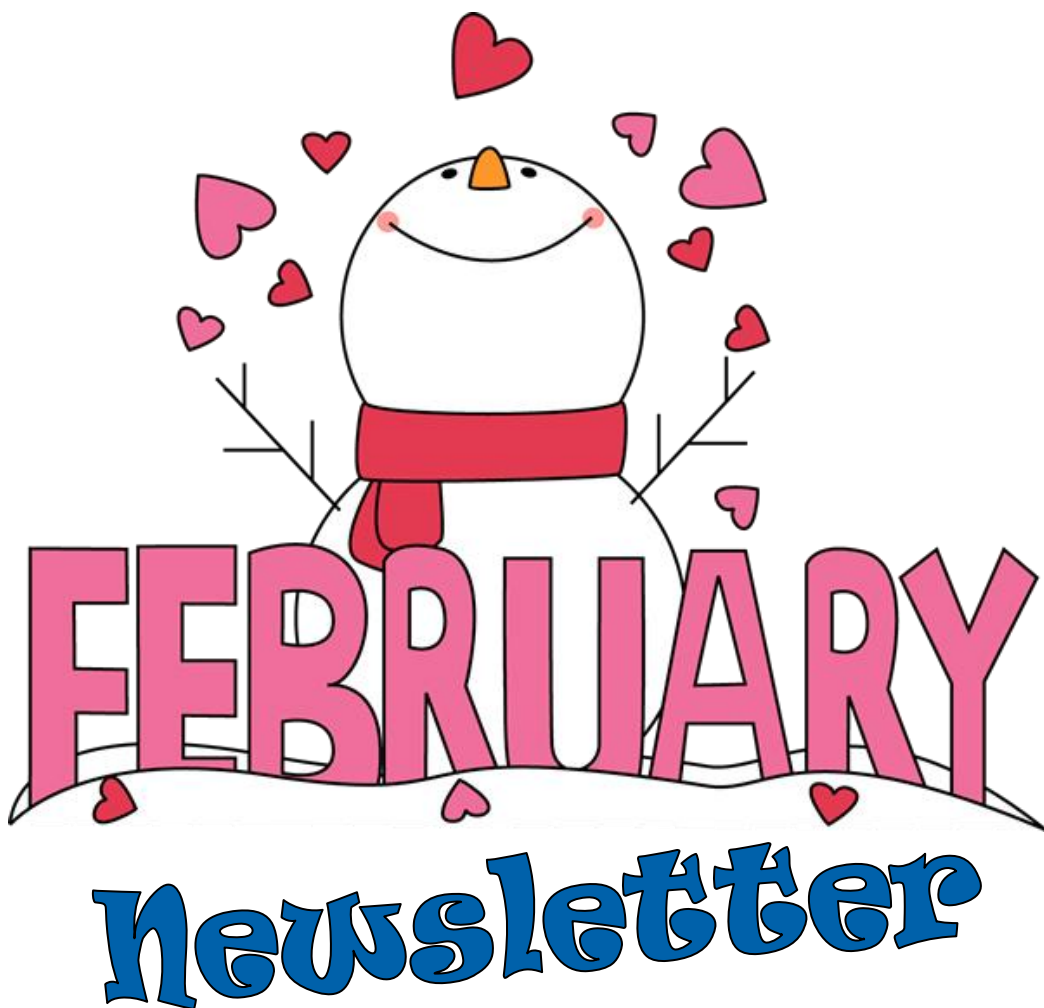
# 85<sup>th</sup> Anniversary Celebration 'Ero s onoga svijeta'

January 31st, 2026



In the evening of the anniversary celebration, Jakov Gotovac's opera 'Ero s onoga svijeta' was performed exclusively for MG students, parents, and teachers at the **Croatian National Theatre**. Our principal, Ms. Ljiljana Klinger, opened the event with a warm welcome speech addressed to all guests - retired and current MG teachers, students, parents, and friends of Matija Gubec School. It was a truly memorable and wonderful event for our entire school community.



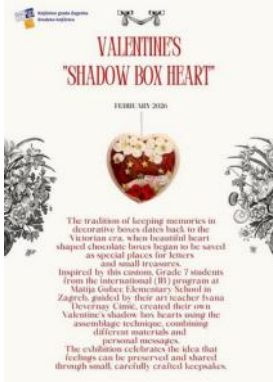


**MG**

Happy  
Valentine's  
Day

# Valentine's Day

## Valentine's Shadow Box Heart Exhibition



The tradition of preserving memories in decorative boxes dates back to the Victorian era, when beautifully crafted heart-shaped chocolate boxes were often saved to hold letters and small treasures.

Inspired by this charming custom, MYP2 students, guided by their Visual Art teacher, Ms. Ivana Devernay Cimić, created their own Valentine's shadow box hearts using the assemblage technique. Students dedicated their hearts to loved ones: family members, friends, and special people in their lives. They designed their heart-shaped artworks using the assemblage technique, combining different materials and objects while paying attention to composition and clear visual messages. Alongside the visual elements, they included written messages in their home languages. This exhibition celebrates the idea that feelings and memories can be preserved and shared through small, thoughtfully crafted artworks. The shadow box hearts are on display at the Zagreb City Library – Knežija branch from February 6th to March 3rd, 2026.

Teacher Ivana



**MG**

February 23rd - 27th, 2026

FEBRUARY 21ST

*international*  
**MOTHER  
LANGUAGE**  
*day*





# North Macedonia at MG

## Parents Teaching about Their Countries



Through a wonderful presentation by **Ms. Gjurgevska** and **Mr. Gjurchovski**, we discovered the rich culture and history of North Macedonia, a country full of natural beauty and proud traditions. We learned about Lake Ohrid, one of Europe's oldest and deepest lakes, and the city of Ohrid, both recognized as UNESCO World Heritage Sites. Macedonian cuisine, with dishes like Tavche-gravche, and traditional music and dances such as the Oro, bring the country's culture vividly to life. Handball is the national sport, with teams like RK Vardar achieving European success, and players like Kire Lazarov gaining international recognition. Macedonia's literary heritage includes poets like Kocho Racin, whose work *White Dawns* symbolizes hope and shaped modern Macedonian literature. The country's history is truly remarkable. From Philip II and Alexander the Great to the Middle Ages' Ohrid Literary School, and the courageous Ilinden Uprising fighting for independence, Macedonia has a proud and inspiring past. We also discovered interesting connections between Croatian and Macedonian languages, showing centuries of cultural exchange.

### Thank You Note

We are deeply grateful to Ms. Gjurgevska and Mr. Gjurchovski for this inspiring presentation. Students were highly engaged, asking many questions afterward, which showed their curiosity and excitement to learn more. It was a joy to explore Macedonian history, traditions, achievements, and spirit, and we sincerely appreciate the time and effort they dedicated to sharing their knowledge with us.



The capital of Macedonia is **Skopje**. On the central Square „Macedonia“ in Skopje is the huge monument „Warrior on Horseback“ dedicated to Alexander the Great. The sculpture is made of bronze and, together with the concrete pedestal, is 24.5 meters tall.



The most famous lake is **Lake Ohrid**. It is one of the oldest and deepest lakes in Europe. Due to their rich history, culture, and natural beauty, Lake Ohrid and the city of Ohrid have been declared a World Heritage Site and are under the protection of UNESCO.



### Music and Dance

#### Oro

A traditional Macedonian folk dance. It is performed in a circle and accompanied by live folk music.

#### Drum and zurla

Traditional instruments used at weddings and celebrations.



# HOME LANGUAGE TEACHERS

## Students to Students



### Home Language Courses



### Learn a Language With...

Wednesday, February 25<sup>th</sup>, 08:00 – 11:25

Lesson/ Class	<b>MYPO B1</b>	<b>MYP1 B2</b>	<b>MYP2 B10</b>	<b>MYP3 D3</b>
1. 08:00 – 08:45	<b>Polish Language</b> <i>Teachers: Zofia &amp; Stanislaw</i>	<b>Zimbabwe</b> <i>Teacher: Lea</i>	<b>Chinese Language</b> <i>Teachers: Yiheng &amp; Ruotong</i>	<b>Albanian Language</b> <i>Teacher: Dejan</i>
2. 08:50 – 09:35	<b>Macedonian Language</b> <i>Teacher: Helena</i>	<b>Turkish Language</b> <i>Teacher: Berk</i>	<b>Dutch Language</b> <i>Teacher: Jan</i>	<b>Hungarian Language</b> <i>Teacher: Adel</i>
3. 09:45 – 10:30	<b>Ukrainian Language</b> <i>Teacher: Roman</i>	<b>Polish Language</b> <i>Teachers: Zofia &amp; Stanislaw</i>	<b>Russian Language</b> <i>Teacher: Vsevolod</i>	<b>India</b> <i>Teacher: Abhyudaya</i>
4. 10:40 – 11:25	<b>Serbian Language</b> <i>Teacher: Lena</i>	<b>Chinese Language</b> <i>Teachers: Yiheng &amp; Ruotong</i>	<b>Zimbabwe</b> <i>Teacher: Lea</i>	<b>Dutch Language</b> <i>Teacher: Jan</i>

*Regular classes will resume after these lessons.*

The students put in a great deal of effort to prepare their lessons and eagerly took on the role of teachers, highlighting cultural and historical elements such as geography, architecture, literature, music, dance, gastronomy, and many other aspects of their countries.



# International Mother Language Day

**February 21<sup>st</sup>**  
Celebrating Linguistic Diversity  
International Mother Language Day



## Credits:

We are thankful to all our students,  
especially to our young language teachers:  
**Dejjan, Ruotong & Yiheng, Jan, Adel, Abhyudaya, Helena,  
Stanislaw & Zofia, Vsevolod, Lena, Berk, Roman and Lea.**

**HOME LANGUAGE TEACHERS**



# Pink Shirt Day

February 25th, 2026

To mark Pink Shirt Day, dedicated to preventing peer violence and promoting a culture of kindness, students explored the theme of communication as a key tool for building healthy relationships. Through discussions during Homeroom lessons, they learned how misunderstandings arise, such as not listening, misinterpreting messages, or reacting from frustration, and how skills like reflecting, checking understanding, and assertive expression can help resolve conflicts. A highlight of the day was the visit from two symbolic characters, Sadness and Empathy, who encouraged students to practise offering empathetic responses. Students shared their supportive messages in our photobooth corner, creating a space of understanding, connection, and mutual respect.



BE...  
POSITIVE  
INCLUSIVE  
NURTURING AND  
KIND



# Newsletter

**MG**

# Field Trip **Austria on Track**

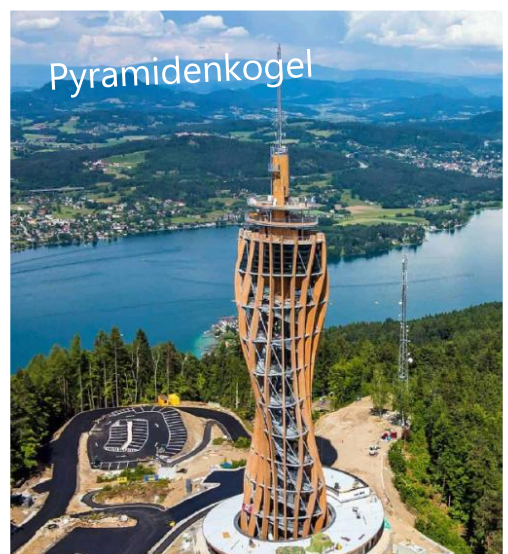
March 12th - 15th, 2026



From March 12th to 15th, we went on a four-day trip to Austria, visiting the International School of Carinthia, the Pyramidenkogel, the Hallein Salt Mine, the cities of Salzburg and Linz, and the Formula 1 racetrack in Spielberg. We stayed in Salzburg during the trip.



Salzburg



Pyramidenkogel



Linz



Mural Harbour - Linz



# International School Carinthia

1st day Starting our partnership



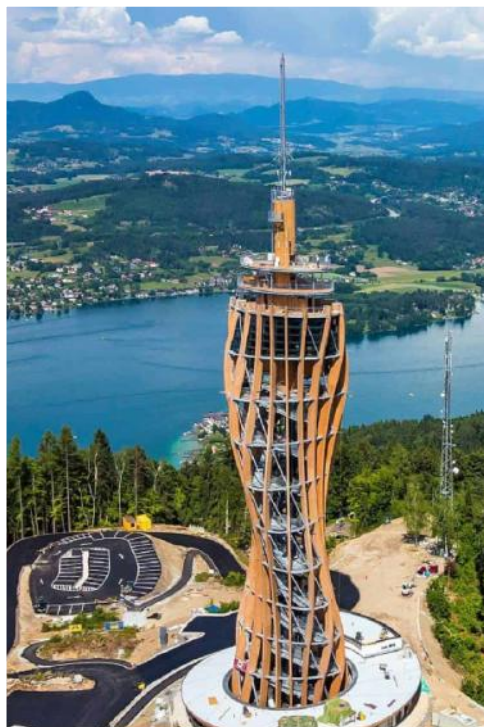
Early in the morning on March 12th, MYP students headed to Austria for an exciting four-day adventure. On the first day, we visited the **International School Carinthia**, an IB school in Velden, where the staff and students warmly welcomed us. We had a guided tour of the school and had the chance to meet fellow IB learners.



# Pyramidenkogel

1st day

World's tallest wooden tower



Later, we went to the **Pyramidenkogel**, the highest wooden tower in the world. After lunch and some free time, we took an elevator 10 floors up to enjoy the breathtaking view of the forest and lake below. The most thrilling part was going down the 120-meter-long metal slide, everyone had so much fun racing to the bottom!



# Hallein Salt Mine

## 2nd day A Journey Down Into the Depths



The second day took us to the **Hallein Salt Mine**, more than 200 meters underground. We explored tunnels, rode open mining trains, slid down wooden slides, and even sailed across an underground lake. We learned fascinating facts about salt mining and even tasted some salt ourselves! At one point, we briefly crossed into Germany while still underground. After our tour, we had lunch and time to buy salt souvenirs.



# Salzburg

2nd day

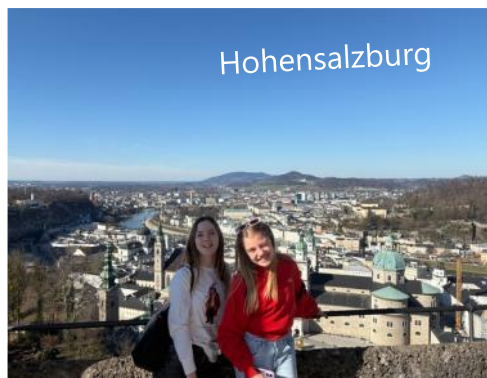
## The Rome of the North



Later, we drove to **Salzburg** for a sunny city tour. We explored Salzburg Cathedral and the Mirabell Gardens, took a funicular ride up to Hohensalzburg Fortress, enjoyed original Mozartkugeln at Fürst Chokolaterie, and visited Mozart's Birthplace, where we saw the original piano that Mozart played on - just one of many fascinating facts we discovered there.



Mozart Square



Hohensalzburg



Mirabell Gardens



# Hohensalzburg Fortress Class photos

2nd day



# Mozart's Birthplace and Fürst Chocolaterie

2nd day and

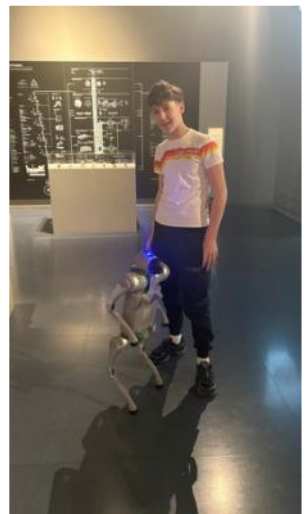
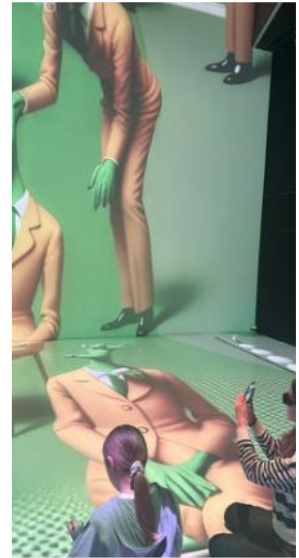


# Ars Electronica Centre

3rd day **Travel to the Future**



On the third day, we travelled to Linz and explored the Ars Electronica Centre. We learned about AI and robotics and experienced the incredible Deep Space 8K.



# Ars Electronica Centre

3rd day **Travel to the Future**



# Linz

3rd day

## UNESCO City of Media Arts



Afterwards, we rode a small panoramic train to tour more of Linz, enjoyed traditional goulash and Linzer Torte for lunch, and visited **Mural Harbour**. There, we walked along walls covered in colourful graffiti from around the world and even tried our hand at drawing graffiti ourselves!



# Mural Harbour

World's largest graffiti gallery



# Mural Harbour

## Graffiti workshop



# Formula 1 Racetrack

4th day Red Bull Ring - Spielberg



On our final day, we visited the Red Bull Ring. After a quick snack stop, we arrived in Spielberg and split into two groups. We saw Formula 1 racing cars, toured the pit lane, VIP terrace, race control room, media room, and the podium. Lunch in the restaurant with a view of the racetrack was the perfect way to end our adventure before heading back to Zagreb.



# Formula 1 Racetrack

4th day

# Red Bull Ring - Spielberg



# Formula 1 Racetrack Red Bull Ring - Spielberg

4th day



Our four-day trip to Austria was an unforgettable learning experience filled with fun, discovery, and teamwork. From climbing the heights of Pyramidenkogel to exploring the depths of the Hallein Salt Mine, we learned about nature, science, history, and culture in exciting, hands-on ways. Visiting beautiful cities like Salzburg and Linz, discovering technology at the Ars Electronica Centre, and ending our journey at the thrilling Red Bull Ring made this trip truly special. Not only did we see amazing places, but we also strengthened friendships and created memories that will last a lifetime.

Klara (MYP2)



# French Institute

March 18th, 2026

**INSTITUT  
FRANÇAIS**  
Croatie

On March 18th, MYP students who take French as an optional subject visited the French Institute in the centre of town. When we arrived, we were welcomed by the French attaché and two members of a Moroccan band. First, we listened to the band's performance. They sang a song called *Ciel Sidéral*, which means "starry sky" in English. We had to fill in the blanks on a lyrics sheet to help us understand the song better. After listening to the song, we created a small collage booklet inspired by the lyrics. The theme was all about the galaxy and the universe. Once we finished our collage booklets, the band helped us practise singing their song. We did many practice runs until we finally got it right and recorded our final version with our voices. We are very thankful to the French attaché, the Moroccan band, and our teacher Branka for organizing and supporting this visit. Overall, it was a great experience, and we enjoyed all the fun activities they planned for us.

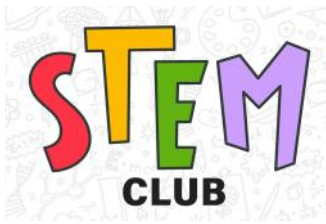
*Iva Š. and Rafael  
(MYP Journalist Group)*





**MG**

# MUZZA Interpretation Centre Science Week



On 10 April 2026, MYP students from the STEM Club extracurricular activity, accompanied by teacher Mirna, attended MUZZA Science Week at the MUZZA Interpretation Centre at the University of Zagreb Rectorate. The event helps students learn more about science through fun, hands-on activities, live demonstrations, and experiments.

During the visit, we took part in many STEM activities. These included extracting DNA from strawberries, making music with fruits and vegetables using circuits, building ball tracks to learn about physics, solving geometry challenges with polygons, playing a fermentation card game, making our own coins, and many more hands-on experiments. These activities helped us connect what we learn in class with real life.

The visit showed us how science is used in the real world and made us even more interested in STEM subjects.

*Jan (MYP Journalist Group)*



# MUZZA Interpretation Centre Science Week



# School Co-Op

## International Practice Firm Fair

April 15th, 2026



On April 15th, MYP representatives of our School Co-Op, **Luka Z.** (MYP 0) and **Luka R.** (MYP 1), participated in the 23rd International Practice Firm Fair. The event, held at the Zagreb Fair as part of the 8th European Entrepreneurship Week and under the auspices of the Ministry of Science, Education and Youth, the Ministry of Economy, Entrepreneurship and Crafts, and the Ministry of Tourism and Sports, brought together schools and student cooperatives from across the country and abroad. The students took part in the educational segment of the fair, engaging in both traditional sales activities (including business documentation) and modern online payment transactions. As part of the assignment, they created a product and services catalogue featuring ten product photos, along with short descriptions and prices. Using QR codes, students accessed a web platform to buy and sell products from other fictional practice firms, thereby simulating real business operations. Following evaluation by the judging panel, which assessed both the presentation and the visual identity of our practice firm (School Co-Op), we received high praise. The recognition was especially meaningful as we showcased our own authentic products created through the cooperative's work over the past several years. The students were prepared for the fair and accompanied by their mentor, Ms. Ivana Devernay Cimić, the long-standing coordinator of the School Co-Op.



# Erasmus+ Project

## Visit from Rome

April 16th - 17th, 2026



As part of the Erasmus+ Programme, students and teachers from two schools in Rome – Scuola Don Bosco and Scuola Maria Ausiliatrice – visited our school for a cultural and educational exchange. The visit began with a warm welcome and a guided tour of our school, which was led throughout by our Italian teacher, Ms. Jelena Rimay, who acted as the main host and introduced the guests to our learning environment and school community. Students and teachers then took part in a series of **collaborative workshops** organised by Croatian Language teachers Ms. Janja Leščan and Ms. Barbara Čičmak, Geography teacher Ms. Magdalena Geček, and Visual Arts teacher Ms. Ivana Devermay Cimić. These activities encouraged teamwork, creativity, and intercultural understanding, allowing students from both countries to learn with and from each other in a dynamic setting. The following day, the programme continued with a **student-led walking tour of Zagreb**. Our students, accompanied by their teachers, proudly guided the visiting group through the city's streets, presenting key cultural and historical landmarks in both the Upper Town and the Downtowns areas. The tour highlighted not only Zagreb's rich heritage but also the communication and leadership skills of our students. This activity allowed them to deepen their understanding of local history while practising public speaking and collaborative learning. The Erasmus+ visit created a valuable opportunity for cultural exchange, new friendships, and shared learning experiences. Both students and teachers reflected positively on the programme, emphasising its role in broadening perspectives and strengthening international cooperation.



# Zagreb City Tour

April 17th, 2026

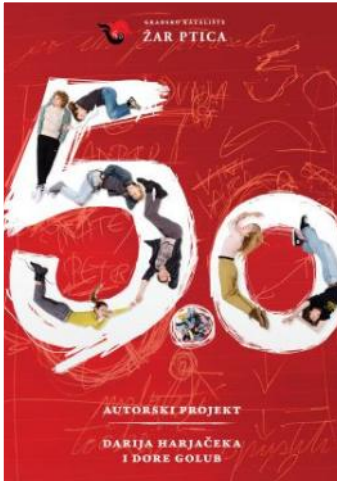
## ...with our guests from Rome



# 'Žar ptica' City Theatre

## Pet nula

April 30th, 2026



On April 30th, MYP2 and MYP3 students visited the Žar Ptica City Theatre to watch the play 'Pet nula.'

The play follows Uma, an imaginative eighth-grader who loves films and music but struggles with school anxiety, especially around tests. Her fear of failure grows into panic attacks, leading to absences that cause conflict with her classmates, who misunderstand her situation. Set among a group of students preparing for high school, the play explores the pressure to achieve perfect grades and the impact this has on young people's mental health, identity, and relationships. It also looks at family expectations, competition, and the inequality students feel in the struggle for top grades.

*Pet nula* raises important questions about what success really means and whether individuality and the pressure for excellence can coexist in today's classroom.



May

MG

# Field Trip



zoom

**MG**<sup>®</sup>

# Field Trip

May 13th - 15th, 2026

# Istria

MYP0 & MYP1



From May 13th to 15th, MYP0 and MYP1 students went on a three-day field trip to Istria. During our trip, we experienced truffle hunting and traditional Istrian cuisine, explored the historic towns of Motovun and Poreč, took a boat ride through the stunning Lim Bay to discover its rich biodiversity and shellfish farming tradition, and challenged ourselves with water skiing and wakeboarding in Pula.



# Truffle hunting

## Karlič Family Estate

1st day



Our first stop was the Karlič Family Estate near Buzet, where we experienced the excitement of truffle hunting. Together with trained dogs and expert guides, we ventured into the forest in search of these prized underground delicacies. While the truffles proved elusive on this occasion, we enjoyed learning about the process and seeing the dogs enthusiastically follow scents through the woods. Although no truffles were found during our hunt, we still enjoyed an authentic truffle experience. At the Karlič Family Estate, we participated in a culinary workshop where we helped prepare traditional Istrian dishes such as truffle *fritaja* and pasta with truffles. The activity provided a unique opportunity to learn about local food traditions and experience the flavours that have made Istrian truffles famous around the world.



# Motovun

1st day



Afterwards, we visited the picturesque hilltop town of Motovun. We explored its narrow stone streets, ancient city walls, and historical landmarks while learning about the town's rich history and cultural significance. The breathtaking views of the surrounding Istrian landscape made the visit even more memorable.



# Lim Bay & Poreč



On the second day, we explored Lim Bay by boat, learning about its unique ecosystem, diverse plant and animal life, and the local tradition of shellfish farming. Later, we visited the town of Poreč, where we wandered through its charming streets and cultural landmarks. A special highlight was the visit to the Euphrasian Basilica, a UNESCO World Heritage Site renowned for its stunning mosaics and remarkable historical significance.



# Wakeboarding & Water Skiing

## 3rd day

### Water sport activities

The final day brought an exciting challenge at Wake Park Pula. We had the opportunity to participate in water skiing and wakeboarding lessons under the guidance of experienced instructors. Many of us tried these sports for the first time, demonstrating courage, determination, and perseverance as we developed new skills on the water. The day was filled with laughter, encouragement, and celebration as we supported one another and enjoyed the thrill of mastering new challenges.

This three-day field trip provided us with a wonderful opportunity to explore Istria's rich natural, cultural, and historical heritage while participating in exciting hands-on activities. From learning about truffle hunting and local gastronomy to discovering coastal ecosystems and developing new water sports skills, we gained valuable experiences beyond the classroom. The trip also strengthened friendships, encouraged teamwork, and created lasting memories that we will cherish for years to come.



# Wakeboarding & Water Skiing

## Water sport activities



# Wakeboarders



# Field Trip

May 19th - 22nd, 2026

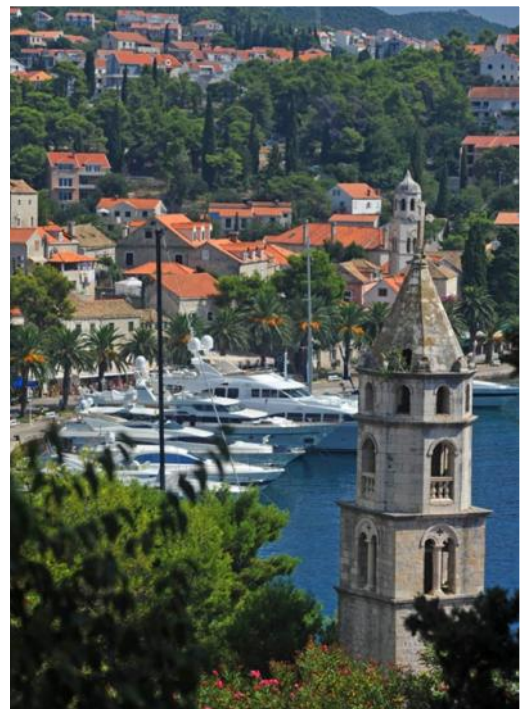
## Southern Dalmatia

### MYP<sub>2</sub> & MYP<sub>3</sub>



From May 19th to 22nd, MYP<sub>2</sub> and MYP<sub>3</sub> students took part in a four-day field trip to Southern Dalmatia. Travelling by plane and staying in Cavtat, we explored some of the region's most important cultural, historical, and natural landmarks while learning outside the classroom. During the trip, we visited Dubrovnik, Lokrum, the Elafiti Islands and Konavle, learning more about the region's rich heritage, geography, and traditions.

The trip began in the beautiful coastal town of **Cavtat**, where we explored its historical centre. One of the highlights of the day was visiting the **Vlaho Bukovac House**, the birthplace of one of Croatia's most famous painters. We learned about Bukovac's life and artistic journey and discovered how his work helped shape Croatian art. Seeing original artworks and preserved rooms brought history and culture to life.



# Cavtat Vlaho Bukovac House



# Lokrum

2nd day

## Island of Legends and Beauty



The second day was dedicated to Dubrovnik. We started with a visit to **Lokrum Island**, a protected nature reserve known for its botanical gardens, historical ruins, and unique natural features.



# Lokrum Island of Legends and Beauty

2nd day

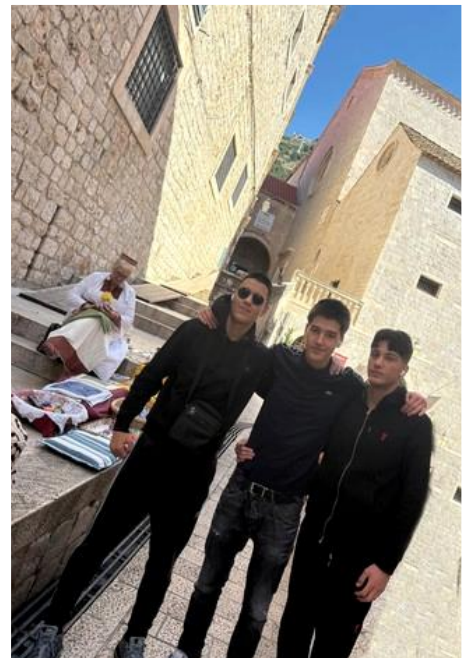


# Mighty Town of Dubrovnik

Game of Thrones, Star Wars & MG crews have all walked these stone streets!

2nd day

After exploring the island, we continued to **Dubrovnik Old Town**, where we walked through its famous stone streets and learned about the city's rich history. The day ended with a cable car ride to Mount **Srd**, where we enjoyed breathtaking views of Dubrovnik, the Adriatic Sea, and the surrounding islands.



# Srd

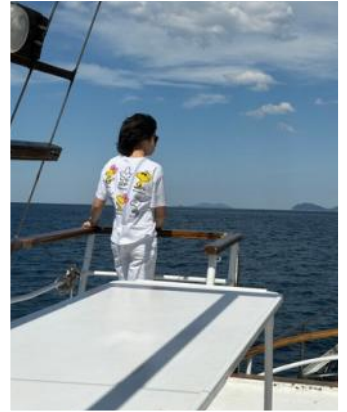
Breathtaking views of the town of Dubrovnik



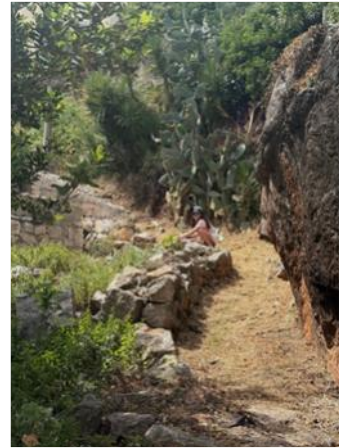
# Elafiti

3rd day

## A Slice of Adriatic Paradise

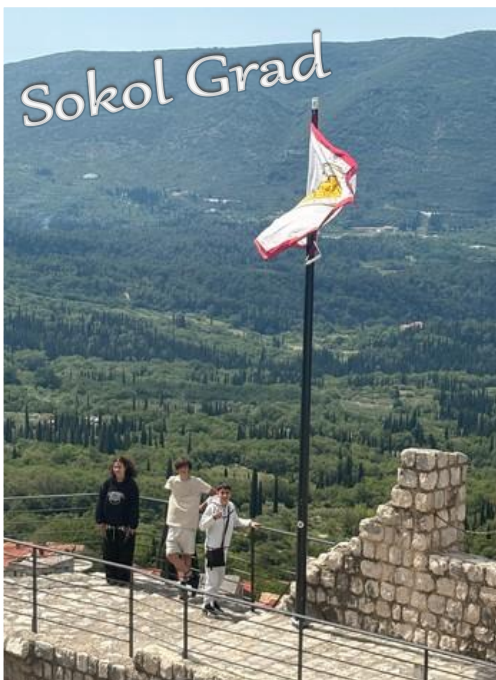


On the third day, we set off on a boat excursion to the **Elafiti Islands - Koločep, Lopud and Šipan**. We explored charming villages, admired traditional architecture, and enjoyed the peaceful atmosphere of island life. The excursion gave us a glimpse into the history, culture, and natural beauty of these unique islands.



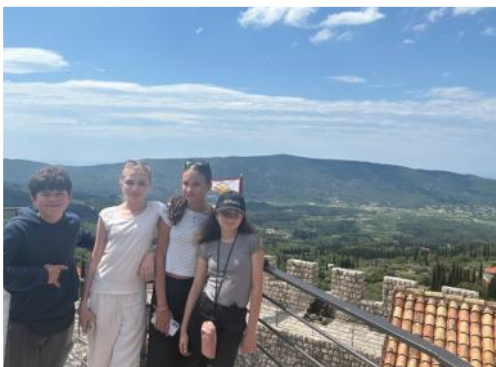
# Konavle

## 4th day Southern Croatia's Hidden Gem



Our final day took us to the **Konavle** region, known for its rich traditions and beautiful countryside. At the Konavle Heritage Museum, we learned about local customs, crafts, and everyday life in the past. We then visited **Sokol Grad**, a restored medieval fortress overlooking the Konavle Valley. Besides learning about its historical importance, we were rewarded with spectacular views of the surrounding landscape.

We returned to Zagreb with many wonderful memories and new experiences. While many of us had visited Dubrovnik before, for most students it was the first time exploring Lokrum, the Elafiti Islands, and the Konavle region. These places allowed us to discover a different side of Southern Dalmatia and made the trip both educational and unforgettable.



# Ballet Night

May 27th, 2026

## L'Arlésienne and Carmen



On May 27<sup>th</sup>, MYP3 students enjoyed an inspiring visit to the Croatian National Theatre in Zagreb, where they attended a performance of *L'Arlésienne* and *Carmen*, two celebrated ballets choreographed by the renowned French artist Roland Petit to the music of Georges Bizet. The evening began with *L'Arlésienne*, a powerful one-act ballet based on a story by Alphonse Daudet. Through expressive movement and Bizet's beautiful music, we followed the tragic story of Frédéri, a young man whose obsession with a mysterious woman leads him into despair. The second ballet, *Carmen*, brought the energy and passion of Spain to the stage. Combining classical ballet with Spanish dance traditions, the performance told the dramatic story of Carmen, Don José, and Escamillo. We were captivated by the striking choreography, vibrant costumes, and emotional storytelling. The visit provided a valuable cultural experience, allowing us to deepen our appreciation of dance, music, and theatre while witnessing world-class artistic performances. It was a memorable evening that showcased the power of the performing arts to tell stories and evoke emotion.



A decorative border composed of vertical bars in various colors (blue, teal, orange, grey) surrounds the central white content area.

June

Newsletter

**MG**<sup>®</sup>

## Review of all MYP3 Community Projects

*2025/2026 school year*

# Celebrating Our Community Projects

## MYP3 in Action

MYP 3 Students:

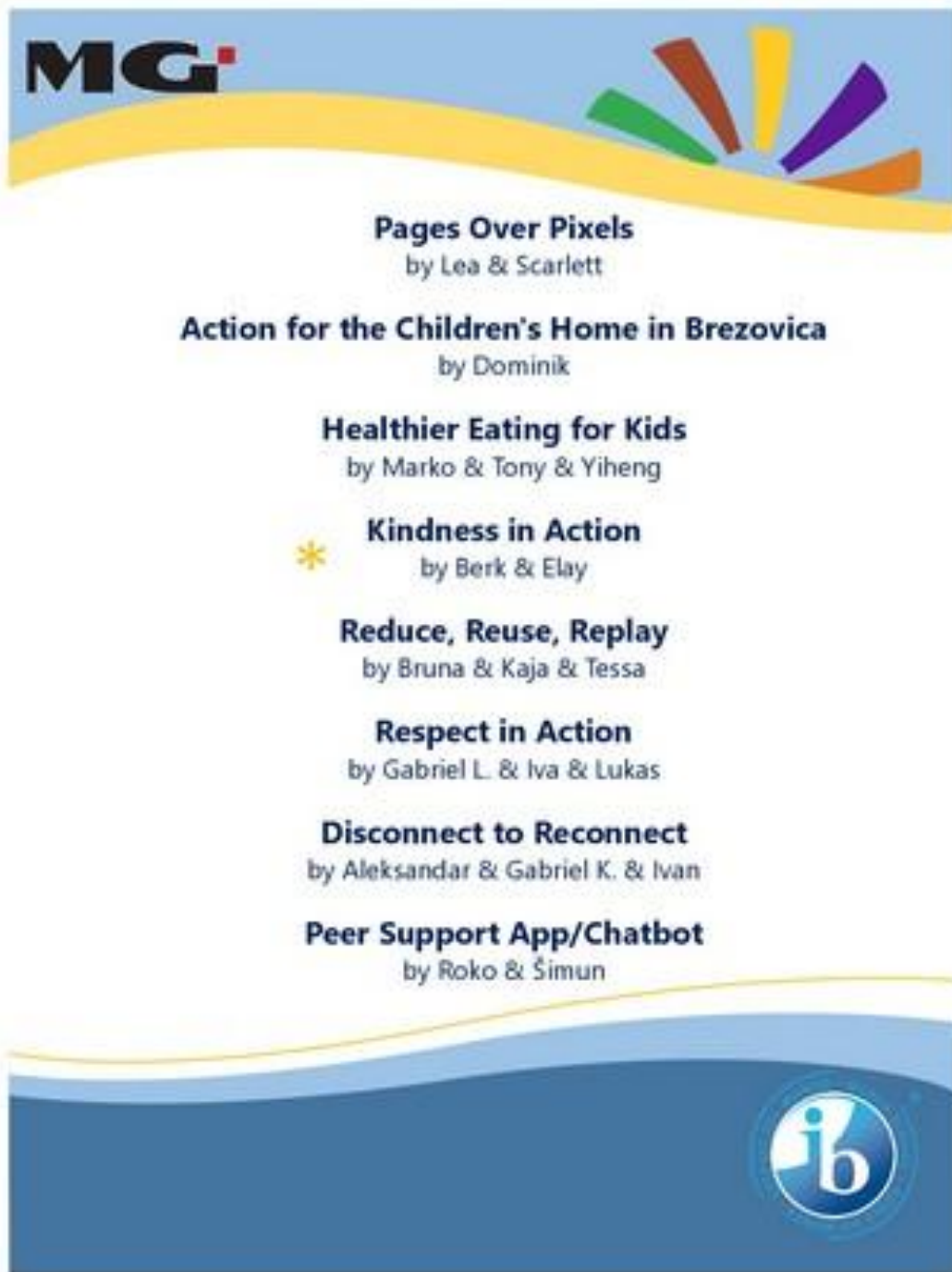
**Marko, Elay, Tessa, Bruna, Kaja, Lea, Šimun,  
Gabriel K., Lukas, Gabriel L.N., Toni, Aleksandar,  
Dominik, Ivan, Scarlett, Yiheng, Berk, Iva, Roko**

Teacher Supervisors:

**Gordana Jerkić, Marko Korbar, Mirna Krajačić,  
Marina Matanović Marević, Marko Šolić, Linda Zelić, Branka Zubić**

**MG**

# Community Projects 2025/2026

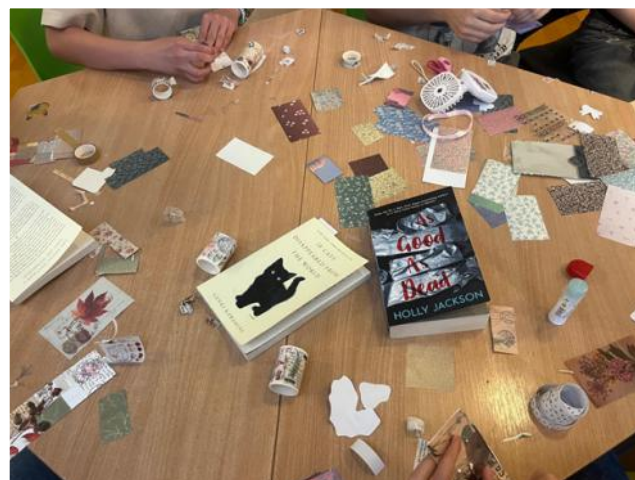


# Pages Over Pixels

## Encouraging reading and reducing screen time



Many students in our school are reading less for fun and spending more time on screens. As part of our IB MYP Community Project, we created *Pages Over Pixels* to teach students about the benefits of reading and encourage them to spend more time with books. Our goal was to help create a school community that values learning, knowledge, and creativity. As part of our project, we organised a six-session book club where we read 'If Cats Disappeared from the World' by Genki Kawamura and made bookmarks. We also collected book donations for the school library to help provide more reading opportunities for students. One of the highlights of our project was organising a special get-together with author Ms. Anita M. Dijaković, the writer of 'The I'Leans Saga'. Students had the opportunity to meet the author, ask questions about her books, learn about her inspiration for writing, and gain insight into the creative process behind becoming an author. The session encouraged students to think more deeply about reading and storytelling while connecting directly with a published writer. Afterwards, we created brochures and organised a panel for PYP students to teach them about the positive effects of reading and the importance of balancing screen time with other activities. What started as a simple book club became much more than that. It became a safe and welcoming space where students could share their ideas and opinions without judgment. Through our Community Project, we hope we encouraged students to discover fun alternatives to screens and develop a greater appreciation for reading. We also hope our project helped promote a stronger culture of learning within our school community.



*Lea & Scarlett*

# Hearts for Brezovica

Supporting children in need



For my Community Project, I chose to volunteer at the Children's Home in Brezovica, Bl. Alojzije Stepinac. I wanted to bring joy to children who do not have families and support them in any way I could. I was already familiar with the home, as I had volunteered there a few times with my sister the previous year, which helped me understand its importance. After deciding to continue my service there, I attended an initial meeting and received a tour of the facility. Mrs. Karmen later explained that I would be working with children aged 6-7, focusing on basic learning activities such as tracing, colouring, drawing, and other exercises that support motor skills, eye coordination, and early writing development. Before starting my sessions, I prepared worksheets, colouring materials, markers, stickers, and stamps. During my visits, I worked closely with children, supporting their learning while also encouraging creativity through playful activities. Alongside structured tasks, I also allowed the children creative freedom, which made the sessions more engaging and enjoyable for them. Throughout this experience, I became the youngest volunteer at the home. I was deeply affected by the condition of the facility and the limited funding it receives. This inspired me to take action and organise a fundraiser, through which I raised almost €1000 to support the home and help meet its needs. This project was a meaningful experience that strengthened my sense of empathy and gratitude. Seeing the children's happiness made every moment worthwhile. I hope to continue volunteering in the future, as I have learned that even small acts of time and care can make a real difference.



*Dominik*

# Eat Well, Live Better

## Healthier Eating for Kids

Our Community Project focused on teaching PYP students about the importance of healthy eating and building awareness of healthy lifestyle choices. We began by conducting surveys to understand students' existing knowledge about healthy eating habits. After analysing the results, we prepared and delivered presentations to PYP classes to further raise awareness about nutrition and balanced diets. During our sessions, we learned that many students already had some understanding of healthy eating. However, our presentations helped them see that healthy eating is not just about avoiding "unhealthy" foods, but about making informed choices, balancing meals, and understanding appropriate portions and food groups. We also discussed the risks of unhealthy diets and lifestyles, highlighting the potential long-term health effects. By the end of the project, we observed that students had gained a deeper understanding of how their everyday choices can impact their health. Overall, this project helped us develop our communication and collaboration skills while also making a positive contribution to our school community.

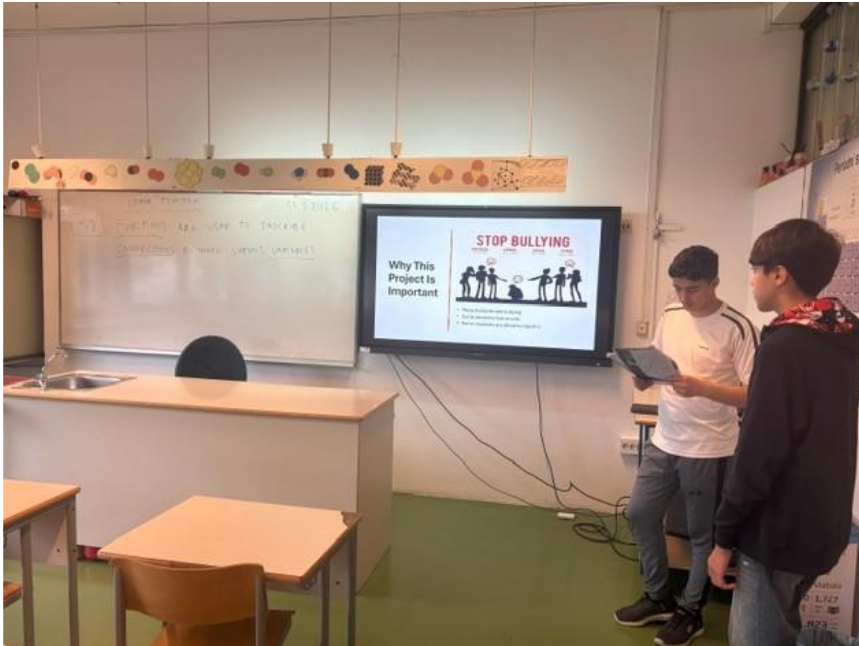
*Marko & Toni & Yiheng*

*Eat Healthy.*



# Kindness in Action

## Anti-Bullying Campaign



As part of our Community Project, we organised an anti-bullying campaign to raise awareness about the importance of respect, kindness, and inclusion within our school community. We began by conducting surveys to better understand students' experiences and attitudes towards bullying. This helped us identify common views and increase our awareness of how bullying can affect students emotionally, socially, and academically. After analysing the results, we prepared and delivered educational sessions to MYP students. Our goal was to help students understand what bullying is, how to recognise it, and how to respond appropriately when it occurs. During these sessions, real-life examples were discussed, encouraging students to think about the importance of empathy, inclusion, and speaking up when witnessing bullying. The negative impact of bullying was also highlighted, along with the importance of creating a safe and supportive school environment. Through this project, we developed our communication and collaboration skills while also becoming more aware of our responsibility as students in promoting a respectful community. Overall, the campaign helped us understand that positive change starts with awareness and action.



Berk & Elay

# Disconnect to Reconnect

## Replacing smartphones with basic phones

Our community project, "Disconnect to Reconnect: Reducing Smartphone Use in Our School Community," focused on raising awareness about the negative effects of excessive smartphone use among MYP students. We noticed that many students spend a significant amount of time on their phones during breaks and outside of school, which can affect their health, concentration, relationships, and academic performance. Therefore, our goal was to encourage students to reduce their dependence on smartphones and explore alternatives, including the use of basic phones. To better understand the issue, we conducted research on smartphone addiction, screen time, and their effects on teenagers. We learned that excessive phone use can contribute to sleep problems, anxiety, lower self-esteem, and reduced face-to-face communication. We also created surveys and conducted interviews to gather information from students and teachers about phone usage and distractions in school. Our project was connected to the global context of Identities and Relationships because smartphones influence how young people communicate, build friendships, and develop their identities. By encouraging students to spend less time online, we hoped to improve real-life social interactions and strengthen relationships within our school community. As part of our action plan, we created a presentation explaining the dangers of phone addiction and the benefits of reducing screen time. We also organised a 72-hour Flip Phone Challenge to help students experience life with fewer digital distractions. Additionally, we shared our findings through presentations, discussions, and awareness campaigns aimed at students in Grades 5–8. We also spoke with younger students about the importance of balancing screen time with other activities. Overall, this project helped us develop our research, communication, and teamwork skills while making a positive contribution to our school community. We hope our work encourages students to take control of their phone use, build healthier habits, and create stronger connections with the people around them.

Aleksandar & Gabriel K. & Ivan



# Respect in Action

## Voices Against Racism



For our community project, we focused on raising awareness about racism, its consequences, and how it can be prevented. Our goal was to educate younger students and help them understand the negative impact racism can have on individuals and communities. As part of our project, we organised presentations and created brochures explaining what racism is, why it is harmful, and how everyone can contribute to preventing it. To make the information easier to understand, we included many pictures that highlighted the importance of treating others with respect and equality. At the end of our presentation, we showed an informative video that reinforced our message. During the presentations, each member of our group explained different aspects of racism, its effects, and the positive changes that can be made when people stand up against discrimination. We encouraged students to think about how their actions can help create a more inclusive and respectful environment for everyone. We believe that this project helped younger students better understand the effects of racism and inspired them to take positive action within their community and among their peers. It also helped them recognize how racism can negatively affect people's opportunities, relationships, and overall well-being. Through this project, we learned the importance of respect, empathy, and standing up for what is right.

### RACISM:

#### WHAT IT IS & WHY IT MATTERS

Different backgrounds.  
Equal dignity. ♥



WE ARE ALL HUMAN. ♥

#### 1. WHAT IS RACISM?

Racism is discrimination, prejudice, or unfair treatment of people based on their race or ethnicity.

It can happen on an individual level or be built into systems like education, healthcare, and employment.

#### 2. TYPES OF RACISM



**INDIVIDUAL RACISM**  
Personal beliefs or actions



**INSTITUTIONAL RACISM**  
Policies that create unequal outcomes



**CULTURAL RACISM**  
Stereotypes and harmful representations

#### 3. WHY IT MATTERS

Racism affects mental health, limits opportunities, and divides communities.

Challenging racism helps create fairness, respect, and equal chances for everyone.



#### 4. WHAT YOU CAN DO

-  Speak up against discrimination
-  Educate yourself and others
-  Support equality-focused initiatives
-  Treat everyone with respect

Small actions.  
Big change. ♥

MADE BY:  
LUKAS KOCLJAN  
IVA YUKOSLAVOVIC  
GABRIEL LEKO



# Reduce, Reuse, Replay

Helping children through creativity while protecting the environment



Our community project was a meaningful experience that brought together creativity, teamwork, and kindness. The main goal of the project was to create handmade toys and donate them to the Children's Home in Brezovica to bring joy to children and highlight the importance of supporting our local community. During the project, we worked together to design and build a variety of toys using different materials. We wanted every child who received a toy to feel special, so each one was made with care and attention. The process required cooperation, patience, and creativity, giving everyone involved the opportunity to contribute their ideas and skills. The most rewarding part of the project was knowing that our efforts would make a positive impact on someone else's life. As we made the toys, we often discussed how even small acts of kindness can have a lasting effect. This helped us understand the value of community service and the importance of helping those around us. We felt very proud and accomplished when the toys were completed and delivered to the Children's Home. Seeing the results of our hard work reminded us that, by working together, we can make a meaningful difference for a good cause. In conclusion, this project was about much more than making toys. It taught us compassion, responsibility, and teamwork while giving us the opportunity to help others. It was a rewarding experience that showed how creativity and generosity can come together to make our community a better place.



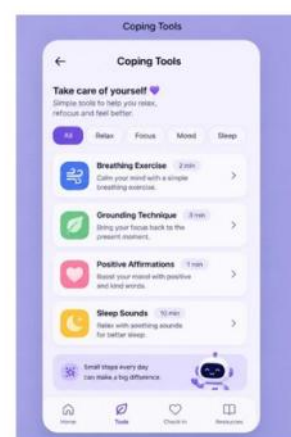
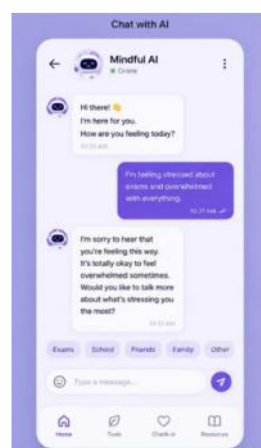
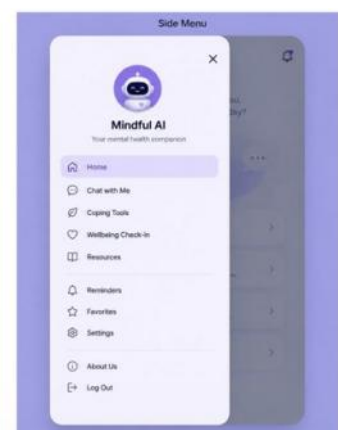
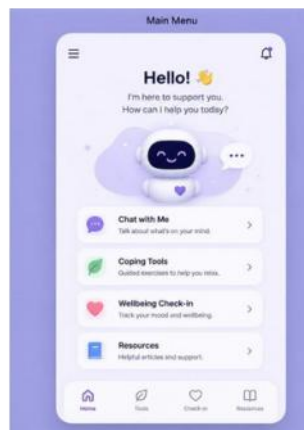
*Bruna & Kaja & Tessa*

# Peer Support App

## Creative use of technology for well-being

Our project focused on student mental health and well-being. We wanted to create a supportive chatbot that could help young people deal with stress, anxiety, academic pressure and personal challenges. As part of the project, we researched common mental health problems among students, created a survey for younger grades, collected answers, and used the results to design our chatbot. The final product included supportive conversations, coping tools, well-being check-ins and useful mental health resources. We also presented our work to other students and explained how the app could help students feel more comfortable asking for support. Overall, we think we did the project well because we chose an important topic and connected it clearly to our school community. We put effort into the research, design and presentation, and we tried to make the chatbot useful and easy to understand. The project helped us realise that technology can be used in a positive way to support students when they feel stressed, overwhelmed or unsure where to ask for help.

Roko & Šimun



# Community Project Showcase

June 8th, 2026



## IB COMMUNITY PROJECT SHOWCASE

8th June 2026 at 5:00 p.m.

\* Cinema Hall

### MYP 3 students

will proudly showcase their Community projects to inform the public about their chosen service as action initiatives.

Join us to learn more about the IB Community Project and support our MYP3 students!



### Pages Over Pixels

by Lea & Scarlett

### Action for the Children's Home in Brezovica

by Dominik

### Healthier Eating for Kids

by Marko & Tony & Yiheng

### \* Kindness in Action

by Berk & Elay

### Reduce, Reuse, Replay

by Bruna & Kaja & Tessa

### Respect in Action

by Gabriel L. & Iva & Lukas

### Disconnect to Reconnect

by Aleksandar & Gabriel K. & Ivan


### Peer Support App/Chatbot



by Roko & Simun



On June 8th we proudly hosted our Community Project Showcase, where MYP3 students presented the projects they had developed to take meaningful action in service of the local community. Throughout the process, students worked diligently in teams learning valuable skills in project management, effective communication, and collaboration as they pursued their chosen goals. While the journey was at times challenging, the outcomes were incredibly rewarding - both for the students and for the communities they aimed to support. This event stands as a celebrated milestone in the MYP journey and a powerful example of student agency, reflecting the values and impact of an IB education.





 **contests**   
&

*Congratulations*   
To All Our Winners!

**MG**<sup>®</sup>

# Visual Art Contests



**MG**<sup>®</sup>

# 29<sup>th</sup> Croatian Children's Festival

## Visual-Tactile Exhibition

November 23rd, 2025



On Sunday, 23rd November 2025, the Vatroslav Lisinski Concert Hall came alive with colour, imagination, and inspiration as our students' artworks were proudly showcased at the Visual-Tactile Exhibition, part of the 29th Croatian Children's Festival – *A Hundred Verses and Notes, A Hundred Wonders*. The exhibition, designed to foster creativity and empathy, featured a stunning variety of student artworks. Families, teachers, and festival guests gathered to appreciate the remarkable talents of our young artists. Certificates of Appreciation and the Festival Art Catalogue were presented to the students, celebrating their participation and achievements in this unique exhibition. We congratulate all our students for their dedication and creativity, especially MYP2 students – **Nidhi, Marko, Lyra, Viktorija, Zofia, and Stanislaw**, whose works were selected for the Visual-Tactile Exhibition, as well as their mentor teacher, **Ms. Ivana Devernay Cimić**.



# Children Among the Clouds

## Art Competition Exhibition

October 22nd -  
November 19th



The exhibition "Children Among the Clouds", held from 22nd October to 19th November 2025 at the Bunker Youth Centre, is the result of an art competition organised by the Prica Gallery and the Samobor Public Open University. The competition was intended for preschool children and primary school students from Grades 1 to 8 and was created as an accompanying programme to the major exhibition "Art in the Clouds." Its goal was to encourage children to develop imagination, emotions, and personal perspectives through artistic expression. A total of 440 artworks from across Croatia were submitted, and a professional jury selected the works for the exhibition. We congratulate all our students for their dedication and creativity, especially **Mia K., Lorenzo, Kornel, Inara** and **Lyra**, whose works were selected for the exhibition. Our congratulations also go to our former students – **Mihaela, Emina, Zara and Leda**, whose group work was selected. The artworks were created under the guidance and support of the Visual Art teacher Ms. **Ivana Devernay Cimić**, who encouraged students to explore and express their creativity. Students interpreted the theme of clouds using the experimental print-making technique of collagraphy, while the group created a paper-based spatial installation. The exhibition celebrates children's imagination and reminds us that a simple glance at the clouds can be an endless source of ideas, play, and inspiration.

Teacher Ivana



OŠ Matije Gupca ( međunarodni program), Zagreb

Lorenzo de Grisogono, 5.r.	Inara Ymeri, 5.r.	Mia Huml, 5.r.
	Lyra Jurić, 6.r.	
	Kornel Porczyk, 5.r.	

mentorica: Ivana Devernay Cimi

Official exhibition page:

<https://www.samobor.hr/bunker/djeca-medju-oblacima-izlozba-likovnog-natjecaja-n11943>

# The 1100<sup>th</sup> Anniversary of the Coronation of King Tomislav

## Art Competition

In May 2025, students of the **MYP2** class took part in an art competition organised by King Tomislav Primary School in Zagreb to mark the **1100th anniversary of the coronation of King Tomislav**. The competition received more than 300 artworks from 40 schools across Croatia. Under the guidance of the Visual Art teacher, Ms. **Ivana Devernay Cimić**, our students contributed to the celebration of this important anniversary by creating artworks on the theme “**Croatia in the 10th Century**” (culture, landscape, everyday life).



The awarded artworks, along with the list of students and mentors who won the top three places in the categories for Grades 1–4 and Grades 5–8, can be viewed on the school's website and Instagram profile:

- [https://www.instagram.com/p/DKHAZOqCErU/?img\\_index=5&igsh=Znl4d3FtZzNkcG5u](https://www.instagram.com/p/DKHAZOqCErU/?img_index=5&igsh=Znl4d3FtZzNkcG5u)
- <https://os-kraljatomislava-zg.skole.hr/svecana-objava-pobjednika-skolskog-likovnog-natjecaja/>

We especially congratulate our student **Toni P.**, who achieved excellent results and ranked among the top ten. Toni painted **the Church of the Holy Cross in Nin**, applying the principles of colour modulation, and brought to life the memory of the pre-Romanesque architecture of the world's smallest cathedral using tempera in full colour.

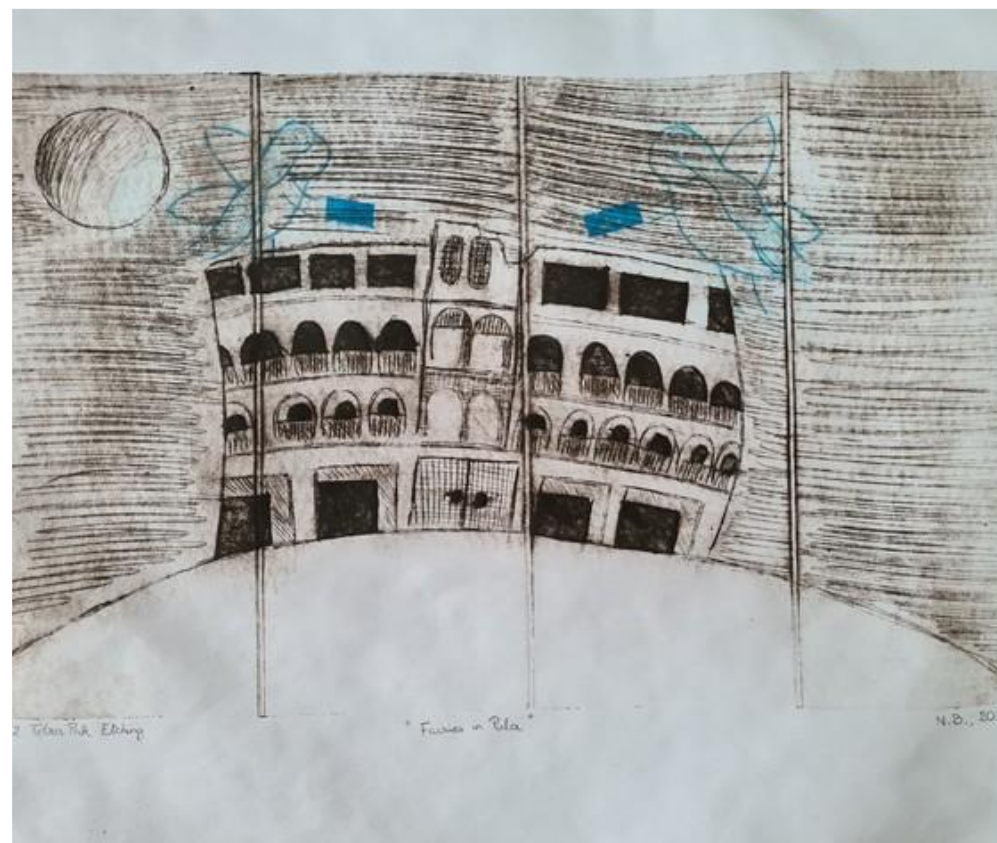
*Teacher Ivana*

# Tell Me With Art

# International Art Competition

December, 2025

In December 2025, our **MYP2 students, Adél and Nidhi**, participated in the international art competition titled **"Tell Me with Art – Reci mi to likovnim jezikom"**, held under the theme **"My Magical Homeland."** Adél depicted the legend of the fairies in Rastoke, while Nidhi illustrated the legend of the fairies who built the Pula Amphitheatre. Both students presented their motifs with exceptional precision and artistic quality, using the drypoint technique on packaging foil. Out of over 300 submissions from 10 different countries, our students ranked among the top 50, sharing 8th and 9th place with a few other competitors (35th and 45th in the overall ranking). The MYP 2 students who also participated in this art competition, and whose work we wish to commend despite not placing in the top 50, are: **Klara, Xingnuo, Stanislaw and Ziyao**. On December 12<sup>th</sup>, 2025, the library of Sesevetska Sela Primary School hosted the ceremonial opening of the exhibition, featuring the fifty highest-rated artworks submitted to the competition. The exhibited works reflect the exceptional creativity, imagination, and emotional expression of the young artists. Through visual elements, the students portrayed their homeland as they see it through the lens of imagination - as a space full of magic, identity, and personal experience. During the exhibition opening, the competition's expert jury convened and selected the winner, as well as the second and third prize recipients, from among the ten highest-rated artworks. The selection was based on pre-defined criteria, considering originality, artistic quality, creativity, and expressiveness. The opening ceremony took place in a festive and inspiring atmosphere, bringing together students, mentors, colleagues, and visitors to celebrate creativity, diversity, and artistic dialogue among young artists. We are extremely proud of our students' achievements and extend our heartfelt thanks to their mentor, Visual Art teacher **Ivana Devernay Cimić**, for her invaluable contribution to the successful realization of this international project.

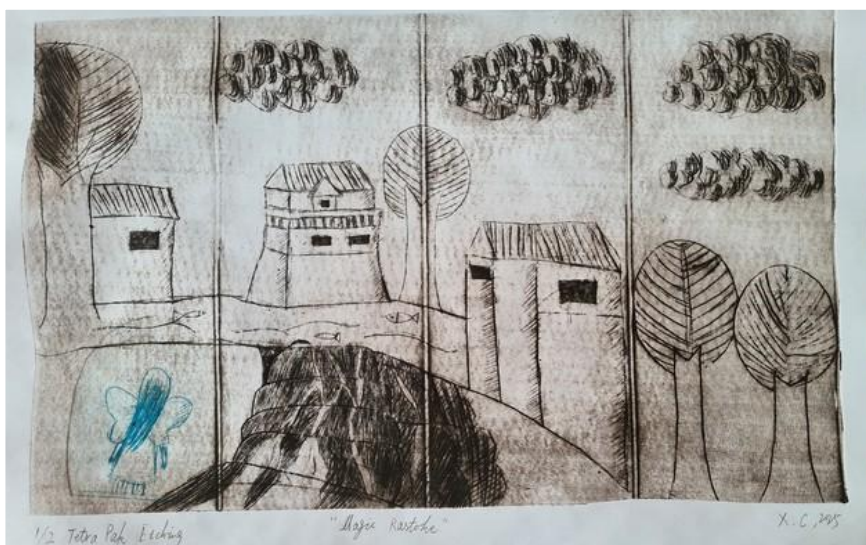
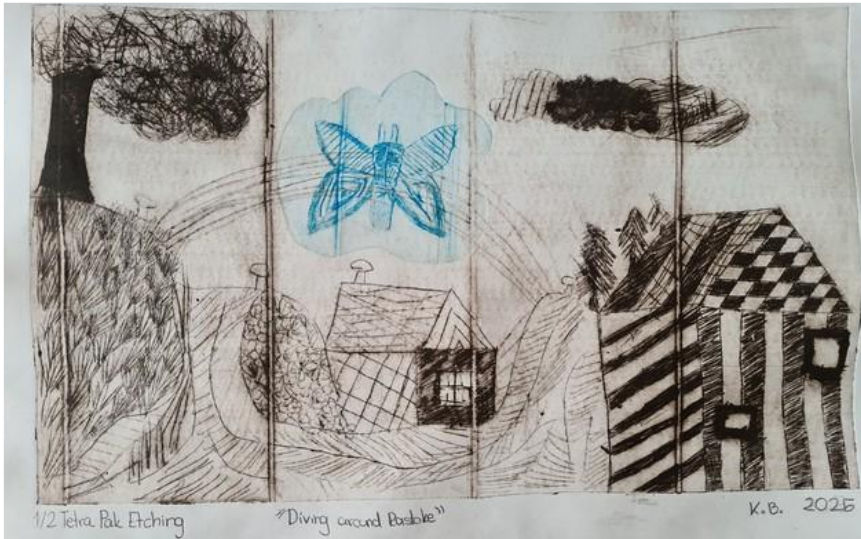


# Tell Me With Art

# International Art Competition

December, 2025

We also invite you to visit the virtual exhibition at the link below:  
[https://drive.google.com/file/d/1LC-rxCb2wXVTtHjt4WHYocKNG2xST\\_0/view?usp=sharing](https://drive.google.com/file/d/1LC-rxCb2wXVTtHjt4WHYocKNG2xST_0/view?usp=sharing)



# Sea Without Borders

May, 2026

## National Art Competition



It is our pleasure to inform you that our MYP1 student, **Iva S.**, has won **second place** in the national art competition titled "Sea Without Borders." The competition is intended for students from 5th to 8th grade of primary schools in the Republic of Croatia. The theme "Sea Without Borders" encourages creative artistic expression and reflection on the sea as a space of connection, shared heritage, and responsibility, in line with UNESCO's goals and values. We warmly congratulate Iva and her mentor teacher, Ms. Ivana Devernay Cimić!

# LIK 2026



## Visual Art & Design Exhibition

Our MYP2 student **Zofia** has qualified for the national level of the LIK 2026 Competition (Visual Art and Design Exhibition – Contest of Primary and Secondary School Students), standing out in a highly competitive field. We are proud to highlight that, among the 210 works submitted to the county-level exhibition and competition, her artwork was selected as one of the top three, earning her a special commendation from the City of Zagreb.

The theme of the competition was “Beyond the Visible (Beneath the Surface – The Hidden World of Dreams).” The artistic task invited students to create a piece reflecting their dream world, revealing what lies beneath the surface of the visible. Participants were required to use either dry or oil pastels on black, white, or toned paper. In their compositions, students applied texture, tonal transitions, and warm-cool colour contrasts. You can view the full county exhibition via the LIK 2026 link: [Izložba LIK 2026. - Grad Zagreb](#)

We warmly congratulate Zofia on this remarkable achievement and commend her mentor, Ms. Ivana Devernay Cimić, for her inspiring guidance.



ZOFIA MARIANNA POLANSKA, 7.R.  
OŠ MATIJE GUPCA  
MENTORICA: IVANA DEVERNAY CIMIĆ

# Maths, French Contests



**MG**

# Maths Competition

**Nidhi, Stanislaw, and Zofia** from MYP2 have successfully passed the school mathematics competition and qualified for the City of Zagreb Mathematics Competition, held on February 24th, 2026. We extend our heartfelt congratulations to Nidhi, Stanislaw, and Zofia, as well as their Maths teacher, Ms. Iva Leženić, for their excellent achievements.

# Kangaroo Mathematics Contest

On March 19<sup>th</sup>, MYP students along with students from the national programme participated in the worldwide event "International Kangaroo Mathematics Contest" held at our school. The contest aims to promote mathematical and logical thinking and to engage students in mathematics through problem-solving.

Congratulations to our MYP students - **Nidhi, Zofia** and **Stanislaw** for their exceptional achievements, ranking them in **the top ten percent of all students**.

## French DELF A1 exam

I   
Delf

Traditionally, in March, MYP2 and MYP3 students who take French as an optional subject participate in the international DELF exam. This year, we are proud to share that four of our students - **Klara, Lea, Sarina, and Zofia**, took part! We are confident that each of them will earn a qualification officially recognized by the French Ministry of Education. We hope that their French language skills will open doors to exciting professional and personal opportunities in the future. We would also like to extend our sincere thanks to our French teacher, Ms. Branka Zubić, for her dedication in preparing the students and for guiding, supporting, and encouraging them every step of the way.

Congratulations   
To All Our Winners!

# Gubex - FLL Contests



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# Gubex

## First Lego League

February 7th, 2026

On Saturday, 7<sup>th</sup> February, students from our school participated in the FIRST LEGO League competition held in Pula, accompanied and led by Physics teacher Marko Šolić and school librarian Mirna Krajačić. A total of 10 students represented the school: seven students from the IB Middle Years Programme (MYP0 and MYP2 - **Abhyudaya, Görkem, Jan, Roman, Mark, Adel and Zofia**) and three students from Grade 7 of the national programme. The competition challenges students to integrate robotics, coding, research skills, and collaborative problem-solving, all of which strongly align with the MYP approach to learning. Throughout the event, students demonstrated excellent teamwork, commitment, and communication skills, representing the school with confidence and enthusiasm. Their engagement and positive attitude reflected the IB learner profile attributes, particularly collaboration, perseverance, and reflective thinking. Based on the results, the team is currently on the waiting list for the National Finals of the FIRST LEGO League, which will take place in Zagreb.

We would like to thank the parents for their continued support and commend our students for their hard work and dedication. Participation in events such as FIRST LEGO League provides meaningful learning experiences that foster innovation, critical thinking, and real-world application of MYP skills.

*Teacher Mirna and  
Teacher Marko S.*



# GubeX Enterprise

## FIRST LEGO League Competition in Pula



# GubeX Enterprise

## FIRST LEGO League Competition in Pula



# FIRST LEGO League Competition in Pula

GubecX Enterprise



# GubeX

## First Lego League

April 24th - 27th, 2026

are back from Bulgaria - with a trophy!

From April 24<sup>th</sup> to 27<sup>th</sup>, 2026, our talented robotics team, GubeX Enterprise (**Abhyudaya, Roman, Görkem, Jan H., Mark, Nidhi, Adel, Zofia, Gabriela K., Gabriela M. and Jan V.**) achieved outstanding success at the prestigious international FIRST LEGO League (FLL) Robotics Festival held in Burgas, Bulgaria. Competing against a strong lineup of international teams, the students of Matija Gubec International School returned home proud and victorious, winning the award for the Most Motivated Team!

FIRST LEGO League is about much more than building robots. It is a comprehensive program that challenges students to design innovative solutions to real-world problems, program an autonomous robot, and demonstrate Core Values such as teamwork, inclusion, and discovery. The members of team GubeX excelled across all categories throughout the weekend, but they truly impressed the judges with their incredible energy, unity, and infectious enthusiasm, rightfully earning them this special recognition.

This major milestone would not have been possible without months of hard work and dedication from both the students and their mentors. The team was guided at the competition and during the trip by mentors **Irena Šafarik** and **Marko Šolić**. Furthermore, mentor **Mirna Krajačić** played a crucial role in the extensive preparations, strategy development, and project refinement leading up to the event.

A heartfelt thank-you goes out to all the sponsors who recognized the importance of STEM education and financially supported this journey: Croatia osiguranje, King ICT, Gideon, Span, and the City of Zagreb. We also extend our appreciation to the parents for their unconditional support and trust. Our GubeX Enterprise has proven once again that hard work, dedication, and positive energy always pay off.



# GubeX

First Lego League



# GubeX

First Lego League



# GubeX

## First Lego League



# FIRST LEGO League Competition in Bulgaria

GubEX Enterprise



# FIRST LEGO League Competition in Bulgaria

Gubex Enterprise



# School Co-Op Contest Pigmentarium

May 25th, 2026



On 25th May 2026, the 23rd Exhibition of School Cooperatives of the City of Zagreb was held in Zrinjevac Park, in which our school co-op also took part. Our school co-op was represented by Sara from class 5.c and **Luka from MYP1**, under the guidance of their mentors, teachers Ivana and Tanja. Among as many as 48 school cooperatives, our school co-op achieved excellent results and, with its unique products, delighted both participants of the exhibition and visitors. Our product is a collection of natural, handmade paints called *Pigmentarium*, which includes colourful pigments, watercolours, dry pastels and crayons, and wax pastels. We enriched the collection with educational colouring-book illustrations of the plants from which we obtained pigments through a salting-out process, and then used them to create our own paints.

You can get a glimpse of the atmosphere and experience in our photo gallery.





It is good to have an end  
to a journey toward,  
but it is the journey  
that matters in the end!

